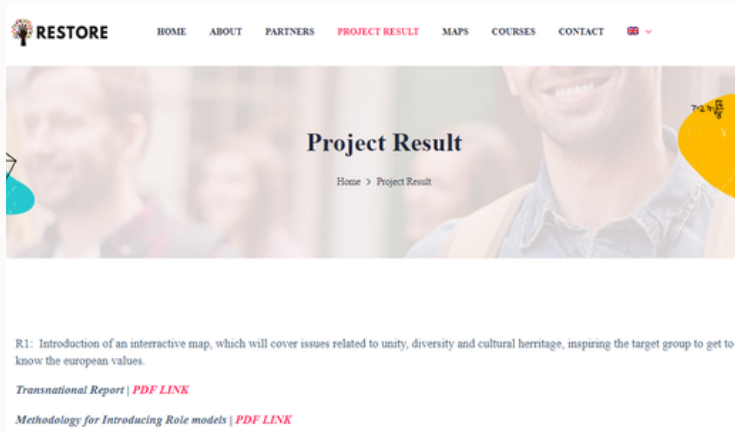


NEWSLETTER



IDENTIFICATION OF CITIZEN EDUCATION MODELS FOR THE DEMOCRATIC PARTICIPATION OF ROMA ADULTS



TRANSNATIONAL REPORT

Read the results of the RESTORE project's mapping/research on the needs of Roma communities in relation to education for active citizenship and civic participation in the participating countries. These results can be found in the RESTORE Transnational Report on the project website at the following link:

<https://www.therestoreproject.eu/project-result/>

METHODOLOGY FOR INTRODUCING ROLE MODELS FROM ROMA COMMUNITIES AND CULTURAL MINORITIES

Read the methodology for introducing role models from Roma communities and cultural minorities, developed within the RESTORE project and based on the educational needs of Roma communities in the participating countries and the principles of adult education for transformative learning and intercultural education for Adult based. The methodology can be found on the project website at the following link:

<https://www.therestoreproject.eu/project-result/>



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Report and methodology in brief

The methodology for introducing role models for Roma communities and cultural minorities was developed by RESTORE partners based on the findings and learning needs from the Transnational Report.

The methodology is based on A. Bandura's theory and perspective on role models and combines elements and techniques of intercultural education and lifelong learning for adults. More specifically, our methodology combined role models with transformative learning and Professor A. Kokkos' six (6) step transformative learning through art technique/methodology with the replacement of works of art with important role models and cultural examples with particular relevance to Roma communities.

As part of this methodology, at least fifteen (15) role models were collected from all project countries.

The Transnational Report is the result of research conducted from May to August 2022 and presents the results of the five (5) project countries Austria, Germany, Greece, Hungary and North Macedonia in relation to:

- ❖ the situation and peculiarities of the Roma population in these countries,
- ❖ Strategies for political education, mobilization and social inclusion of Roma,
- ❖ the learning needs of the Roma population in relation to their active political participation and the matrix of learning needs at the level of knowledge, skills, attitudes/values.
- ❖ good practices in civic education for Roma. Collect at least twenty-five (25) good practices on civic education and active citizenship education for Roma in participating countries.

At least fifty (50) Roma adults and sixty-five (65) Roma educators and trainers as well as Roma education facilitators, i.e. H. A total of one hundred and fifteen (115) people from all project countries participated in this research through interviews, focus groups and questionnaires.

