



2021-1-DE02-KA220-ADU-000029489



RESTORE

RESTORE

PROVIDE SOCIAL PATHWAYS FOR ROMA PEOPLE

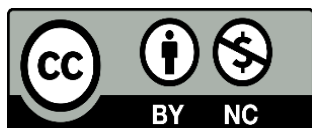
PR1: IDENTIFICATION OF CIVIC EDUCATIONAL MODELS FOR DEMOCRATIC PARTICIPATION OF ROMA ADULTS

LIST OF BEST PRACTICES- HUNGARY

Erasmus+ Programme

KA220-ADU - Cooperation partnerships in adult education

MAVERSITAS



Legal description – Creative Commons licensing: The materials published on the RESTORE project website are classified as Open Educational Resources' (OER) and can be freely (without permission of their creators): downloaded, used, reused, copied, adapted, and shared by users, with information about the source of their origin.



This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



List of Best Practices-Hungary

No 1.

Name of Best Practice:	Pécs Pride by Diverse Youth Network
Country:	Hungary
Short Description: (300 words max)	<p>Diverse Youth Network builds connections between people and communities to articulate diversity and versatility, and to inspire joint co-operations and initiatives among youth. Different groups of society share the following core values to generate increase levels in resources, synergies and capacity.</p> <ul style="list-style-type: none"> - stand up against inequality, stigmatization and all means of discrimination - contribute to empowerment by strengthening active citizenship and encouraging community participation - determined and open-minded about changing general attitudes and shaping positive public opinions - prioritize their communities` culture and tradition that create values - committed to preserve and strengthen individual and community identity. <p>Since 2021, Diverse Youth Network organizes a Human Rights Festival in Pécs, Hungary, connected with the holding of Pécs Pride, the first Pride Festival in the country outside of Budapest. The organisers involve young Roma adults in all phases of the event, from conceptualisation to realisation. During this experience, participants increase their skills in active citizenship, community building, online and offline organising. Besides developing these skills, the event also promotes a culture of dialogue between Roma and non-Roma communities who have the chance to work together to build capacity, synergies and cooperation in local communities.</p>
Trends and Potential Benefits from this Best Practice (250 words max)	A young Roma-led group that organises roundtables, community events with the participation of youth on a variety of issues, e.g. on the situation of Roma women, LGBT rights, intersectionality, etc. The project contributes to awareness raising for Roma, local communities, and local authorities on a variety of human rights issues, exploring opportunities for cooperation and peaceful coexistence.
How this Best Practice could be used/ transferred (250 words max)	All their actions are underlined by the principle of intersectionality and youth participation, which could be an important theme for other self-organising initiatives as well.
Website link:	http://diverseyouthnetwork.eu/
More info:	NA



No2.

Name of Best Practice:	Walking tours in Budapest by UCCU Roma Informal Educational Foundation
Country:	Hungary
Short Description: (300 words max)	Roma-related stereotypes and prejudices are wide-spread and general in Hungary. Due to the school- and residential segregation and the socioeconomic differences, besides the media-shown distortions, the internet-spread hate campaigns and other non-credible sources, an average non-Roma has little chance to gain factual knowledge about Roma. Uccu Roma Informal Educational Foundation (Uccu), a Hungarian Roma led civil society organization works in the field of nonformal education, social dialogue, volunteerism, and community building since 2010. Uccu is present in 4 cities of Hungary: Budapest, Pécs, Miskolc-Ózd. The mission of Uccu is to combat prejudices and stereotypes related to Roma thus contributing to a more tolerant and open society. Therefore, the organization has a double target group focusing on the community and leadership building of young Roma volunteers by offering them a supportive and safe environment, strengthening their identity, providing a sense of belonging and personal development. Roma youth learn nonformal educational methods, the usage of their personal narratives for storytelling and managing discriminative, racist situations. These Roma youth are actively included in the creation and implementation of walking tours in district 8 of Budapest, a district with high Roma population in the capital, provided for mainly non-Roma youth and adults. The guided tour explores the subjects of Roma identity, culture, and history by offering real knowledge, personal stories, and first-hand experiences to launch a platform for meeting and engaging in a meaningful conversation.
Trends and Potential Benefits from this Best Practice (250 words max)	Innovative methods used, such as city tours that are attractive to non-Roma audiences and direct empowerment of Roma young adults in their activities.
How this Best Practice could be used/ transferred (250 words max)	Their methodology of including Roma youth and training them to run sensitization workshops and guided tours is to be used potentially in other contexts as well.
Website link:	https://www.uccualapitvany.hu/en/
More info:	NA

No3.

Name of Best Practice:	Holocaust Remembrance trainings by Phiren Amenca Network
Country:	Hungary
Short Description: (300 words max)	Phiren Amenca is a network of Roma and non-Roma volunteers and voluntary service organizations creating opportunities for non-formal education, dialogue, and engagement, in order to challenge stereotypes and racism. Phiren Amenca network creates opportunities for



	<p>young Roma and non-Roma to live and engage in local communities and projects for up to one year. Placement themes may include youth and sport activities, social inclusion, arts and culture, environment, and human rights. In exchange for their engagement, the volunteers can benefit from an unforgettable life experience, intercultural learning, non-formal education, and new language skills. The members and partners of Phiren Amenca follow a strong mission to create opportunities for non-formal education, dialogue, and engagement to challenge stereotypes and racism.</p> <p>Phiren Amenca regularly organises training sessions in Auschwitz, Poland to educate young Roma from all across Europe and the world on the Roma Holocaust, its historical legacy and equip participants with skills and knowledge to raise awareness on the impact of the genocide in their local communities.</p>
Trends and Potential Benefits from this Best Practice (250 words max)	International operation connecting young Roma and non-Roma across countries. Its international dimension is exemplary in fostering cross-country and European solidarity of various Roma groups.
How this Best Practice could be used/ transferred (250 words max)	Its non-formal education methods and focus on the often underdiscussed parts of Roma history could be transferred to other civic education projects as well.
Website link:	https://phirenamenca.eu/
More info:	NA

No4.

Name of Best Practice:	Holocaust Remembrance trainings by Phiren Amenca Network
Country:	Hungary
Short Description: (300 words max)	<p>Phiren Amenca is a network of Roma and non-Roma volunteers and voluntary service organizations creating opportunities for non-formal education, dialogue, and engagement, in order to challenge stereotypes and racism. Phiren Amenca network creates opportunities for young Roma and non-Roma to live and engage in local communities and projects for up to one year. Placement themes may include youth and sport activities, social inclusion, arts and culture, environment, and human rights. In exchange for their engagement, the volunteers can benefit from an unforgettable life experience, intercultural learning, non-formal education, and new language skills. The members and partners of Phiren Amenca follow a strong mission to create opportunities for non-formal education, dialogue, and engagement to challenge stereotypes and racism.</p> <p>Phiren Amenca regularly organises training sessions in Auschwitz, Poland to educate young Roma from all across Europe and the world on the Roma Holocaust, its historical legacy and equip participants with skills and knowledge to raise awareness on the impact of the genocide in their local communities.</p>



Trends and Potential Benefits from this Best Practice (250 words max)	International operation connecting young Roma and non-Roma across countries. Its international dimension is exemplary in fostering cross-country and European solidarity of various Roma groups.
How this Best Practice could be used/ transferred (250 words max)	Its non-formal education methods and focus on the often underdiscussed parts of Roma history could be transferred to other civic education projects as well.
Website link:	https://phirenamenca.eu/
More info:	NA

No5.

Name of Best Practice:	Awareness raising through fashion by Romani Design
Country:	Hungary
Short Description: (300 words max)	Romani Design is a Roma-founded, Roma-led, community-based fashion label, with complementary educational activities targeting Roma young people, especially women. In addition to designing a unique brand of clothing and accessories influenced by Romani wear traditions, Romani Design is also dedicated to providing local education by hosting creative classes for disadvantaged children and youth and editing and publishing Glinda, a Roma youth magazine. In its talent support program, participants receive mentoring to develop their own visual storytelling projects, through which they can influence their local communities, including non-Roma members, by showcasing their cultural heritage in modern interpretations. Participants have realised various photo shoots, community events and social media campaigns to this date.
Trends and Potential Benefits from this Best Practice (250 words max)	Fashion is a very core part of cultural identity, and its use can show how rich Roma traditions are to both Roma and non-Roma communities. Many young Romani people are interested in fashion, thus creative storytelling activities attract a lot of interest from the Roma community.
How this Best Practice could be used/ transferred (250 words max)	Several youth/educational Roma organisations could use the Romani-method: storytelling through arts and design.
Website link:	https://romani.hu/en
More info:	NA