



## List of Proposed Role Models-Greece

Nr.1

<b>Title of Role model:</b>	The Roma-led organization of the Roma woman from Nea Alikarnassos (Crete)
<b>Country:</b>	Greece
<b>Short Description of the Role model:</b> (350 words max)	<p>The example of the Role model comes from a group of Greek Roma women in Nea Alikarnassos, an area in Heraklion, Crete. These women who live in the Roma camp of Nea Alikarnassos in conditions of poverty, deprivation and social exclusion with the absence of basic amenities that many non-Roma take for granted, decided in 2021 and founded the "Roma Women's Association the Mother" with the aim of:</p> <ul style="list-style-type: none"><li>i) to claim their rights as women and mothers,</li><li>ii) to represent themselves and not be represented by a representative</li><li>iii) to make their voices and demands heard both in the local non-Roma community, and within the Roma community where they live</li><li>(iv) to strengthen their position and raise their demands.</li><li>(v) to combat racism and their social exclusion</li><li>(vi) to combat and end the social stigmatization of Roma</li><li>(vii) demand a better life for them and their children through education and stable employment.</li></ul> <p>In addition to the association, these women underline that social inclusion is not about the place where they live (Roma camp) but the way you live. Several women follow their example now coming out of the camp claiming jobs in the local market, in agricultural work and in local catering services, asking to work and to be integrated into the labor market.</p>
<b>Potential Benefits from this Role model</b> (350 words max)	This Role Model can have multiple benefits as an example for Roma women who experience a reality with fewer opportunities and less access to representation and expression of demands due to lack of education, poverty, the traditional position of women in Roma culture and the patriarchal structure of the Roma family and society. This example can provide an impetus



	<p>and a model for young Roma women living in similar conditions of poverty, exclusion and patriarchal traditions to create associations for their representation and for the protection of their rights and to change their lives and attempt to enter the labor market and demand better conditions for social and labor integration for themselves as well as a better life for their children.</p>
<p><b>How this Role Model could be used in the project</b> (250 words max)</p>	<p>This Role model could be used in trainings and awareness-raising trainings of Roma women in Roma camps and neighborhoods all over Greece in the framework of the methodology of introducing Role models through transformative learning for Roma and vulnerable groups. The participation of Roma women, the presentation of this Role Model as well as the group discussion and activities proposed in the methodology could challenge the entrenched image they have of their position and opportunities or strengthen their dreams, ambitions and will to claim social inclusion and a better life through political representation in local level.</p>
<p><b>Multimedia Link or attach file in the folder:</b></p>	<p><b>Video short documentary:</b> <a href="https://www.youtube.com/watch?v=c4I9WQgLTFc">https://www.youtube.com/watch?v=c4I9WQgLTFc</a></p> <p><b>Online newspaper article:</b> <a href="https://rethnea.gr/simasia-tis-koinonikis-entaxis-ton-gynaikon-roma-stin/">https://rethnea.gr/simasia-tis-koinonikis-entaxis-ton-gynaikon-roma-stin/</a></p>



Nr.2

<b>Title of Role model:</b>	Completing education - The stories - examples of Marianna from the Roma settlement of Dendropotamos (Thessaloniki) and Vizdan from the Roma settlement of Drosero (Xanthi).
<b>Country:</b>	Greece
<b>Short Description of the Role model:</b> (350 words max)	<p>These Role models are based on the example of two Greek Roma young women, residents of Roma settlements/neighborhoods in different regions of Northern Greece, who managed through the completion of the Upper Secondary School (High School/College), something quite rare for Roma young people and especially girls in Greece, to integrate into the workforce, one of them contributing to her family and community (Marianna) and the other (Vizdan) to go to the University in the Department of Greek Literature at the Democritus University of Thrace. Marianna is working as a Roma mediator for the Municipality of Thessaloniki in the Roma Community Center of her community helping other Roma from her community integrate and covering their needs towards reaching social services and communicating with civil servants, claiming social benefits, healthcare and finding basic amenities. Vizdan is studying in the University to become a high school teacher teaching Greek language and help other children and teens from her community to educate themselves and integrate.</p>
<b>Potential Benefits from this Role model</b> (350 words max)	<p>In disadvantaged and socially excluded neighbourhoods the vast majority of Greek Roma young people do not even complete compulsory education (Lower Secondary Education-Gymnasium) having significant rates of NEETs and early marriages in their late teens, many girls and boys remain trapped in poverty and social exclusion with no opportunities for social and political integration. The Role models in this example show that through their perseverance and diligence, these girls managed to claim their social integration and a better future for themselves and their family through education, setting an example for Roma teenagers and young people.</p>
<b>How this Role Model could be used in the project</b>	<p>This Role model could be used in trainings and awareness-raising trainings of Roma youth (men and women) in Roma camps and neighborhoods all over Greece in the framework of the methodology of introducing Role models through transformative learning for Roma and vulnerable groups. The</p>



(250 words max)

participation of Roma youth, the presentation of this Role Model as well as the group discussion and activities proposed in the methodology could challenge the entrenched image they have of their position and opportunities for social and civic integration through education and help them believe in themselves and follow a strong example of social inclusion.

**Multimedia Link or attach file in the folder:**

**Video short documentary on Marianna:**

<https://www.youtube.com/watch?v=5huDA6ElkEE>

**Unicef Greece web page on the story of Marianna:**

<https://www.unicef.org/greece/%CE%B4%CE%B7%CE%BC%CE%BF%CF%83%CE%B9%CE%B5%CF%8D%CF%83%CE%B5%CE%B9%CF%82/%CE%BC%CE%B9%CE%B1-%CF%83%CF%85%CE%B6%CE%AE%CF%84%CE%B7%CF%83%CE%B7-%CE%BC%CE%B5-%CF%84%CE%B7%CE%BD-27%CF%87%CF%81%CE%BF%CE%BD%CE%B7-%CE%BC%CE%B1%CF%81%CE%B9%CE%AC%CE%BD%CE%BD%CE%B1-%CE%B1%CF%80%CF%8C-%CF%84%CE%BF%CE%BD-%CE%B4%CE%B5%CE%BD%CE%B4%CF%81%CE%BF%CF%80%CF%8C%CF%84%CE%B1%CE%BC%CE%BF>

**Wep news page on the story of Marianna:**

<https://elculture.gr/i-zoi-ton-gynaikon-roma-stin-ellada-allazei-mia-syzitisi-me-tin-27chroni-marianna-apo-ton-dendropotamo/>

**Video TV reportage on the story of Vizdan:**

<https://www.youtube.com/watch?v=Vdhljxd3MUU>

**Web news page(s) on the story of Vizdan:**

[https://www.alfavita.gr/koinonia/266419\\_i-proti-gynaika-foititria-me-katagogi-apo-drosero-xanthis-mila-gia-tin-epityhia-tis](https://www.alfavita.gr/koinonia/266419_i-proti-gynaika-foititria-me-katagogi-apo-drosero-xanthis-mila-gia-tin-epityhia-tis)

<https://www.iefimerida.gr/news/441395/apo-ton-oikismo-roma-stin-xanthis-to-panepistimio-tis-kritis-mathitria-perigrafei-pos-ta>





Nr.3

<b>Title of Role model:</b>	The worker, the student, the fighter of everyday life. The story of Lydia.
<b>Country:</b>	Greece
<b>Short Description of the Role model:</b> (350 words max)	The Role model refers to the example of Lydia, a 34-year-old Greek Roma woman who refused to compromise with the customs of early marriage (they wanted to marry her when she was 14 years old), finished school, studied social work and became a social worker and a childcare worker. Today she works at the Municipality of Keratsini in Attica while she is doing a master's degree at the Hellenic Open University to train in Roma adult education, a two-year course for which she has received a scholarship. In a project from the European Union, implemented by EETAA (Hellenic Society for Local Development and Self-Government), to learn how to support Roma children so that they do not drop out of school. Lydia is a woman who did not compromise, broke several stereotypes, did not follow the social norms for Roma women, read a lot, tried hard with her studies and work and gives back to both her family and her community in Keratsini.
<b>Potential Benefits from this Role model</b> (350 words max)	In Greece, education and especially education and training at an old age is a very rare phenomenon for the Greek Roma, who often believe that once they have passed the school age and get married young and have children, they will never be able to learn to read and write and will be excluded from education and stable employment for life. Lydia's story provides an important example of a woman who did not give up her dream of education and social inclusion and can provide the impetus and inspiration for other members of the Roma community to become educated at an older age and work hard to contribute to their families and the local Roma and non-Roma community.
<b>How this Role Model could be used in the project</b> (250 words max)	This Role model could be used in trainings and awareness-raising trainings of Roma men and women in Roma camps and neighborhoods all over Greece in the framework of the methodology of introducing Role models through transformative learning for Roma and vulnerable groups. The participation of Roma people in the trainings, the presentation of this Role Model as well as the group discussion and activities proposed in the methodology could challenge the entrenched image they have of their position and opportunities for social and civic integration through continuous education and life-long



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2021-1-DE02-KA220-ADU-000029489

	<p>learning and through hard work in the everyday job's field and could help them believe in themselves and follow a strong example of social inclusion.</p>
<p><b>Multimedia Link or attach file in the folder:</b></p>	<p><b>Web news page(s) on the story of Lydia:</b></p> <p><a href="https://www.i-diakopes.gr/lifestyle/eimai-ellinida-tsingana-oi-goneis-mou-it-helan-na-pantrefto-sta-14-alla-ego-spoudasa-kai-allaxa-ti-moira-mou/amp/">https://www.i-diakopes.gr/lifestyle/eimai-ellinida-tsingana-oi-goneis-mou-it-helan-na-pantrefto-sta-14-alla-ego-spoudasa-kai-allaxa-ti-moira-mou/amp/</a></p> <p><a href="https://www.activistis.gr/2022/11/blog-post_32.html">https://www.activistis.gr/2022/11/blog-post_32.html</a></p>



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This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.